



# WYCLIFFE HALL

OXFORD



Leavers 2008

## Newsletter

TRINITY TERM 2007/08



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# Principal's Letter



Dear Friends

We now begin each year with teaching on the Pastoral Epistles. Why? The answer lies simply in that the Pastoral Epistles contain foundational material from the Scriptures in understanding what it means to be an *ordained leader in the Church of England*.

There is much confusion in the Church of England concerning ministry, its nature and role. This confusion reigns as much within the Evangelical tradition as beyond it. One of the privileges of working in a theological college is that it gives the opportunity to shape the future ministry of the church and ensure that those leaving have a biblical, healthy and articulate understanding of the *call to leadership*.

For a balanced Christian understanding of leadership there needs to be clarity over both the external demands of the bible on leadership and the internal spiritual preparation of the leader. The former without the latter is arrogance. The latter without the former is directionless.

Our aim at Wycliffe, in terms of the explicit preparation for leadership, consists of the following:

- Teaching on the Pastoral Epistles
- A lecture course on *Leadership*
- An integrated week on leadership issues

Alongside this is the deep, internal, spiritual preparation. This is dealt with as follows:

- An emphasis on personal prayer, bible reading, scriptural exposition
- Fellowship and cell groups
- The Spiritual Formation for Leadership course

Thus we are to be nourished, to feed on the Scriptures, and to grow in our own relationship with Christ, preparing ourselves to be better equipped as his disciples to lead his people, preach his Word and to do the work of an evangelist.

Wycliffe invests heavily in all of this – the Spiritual Formation for Leadership course which consists of both plenary sessions and a whole series of one-to-ones goes deep into the heart and soul of each student – and universally, across all the usual flavours and varieties of evangelicalism, the students acclaim this work. Similarly, we are working on developing our School of Preaching, to put the expository preaching ministry back at the heart of what it means to be an ordained leader in the church.

So, we are called as leaders to preach and to teach, to exercise oversight and care, to equip the saints for the work of evangelism. We are also called to have our own hearts turned to Christ, for our prayer life to be at the centre of our leadership, for our relationship with the Lord to grow and develop. The power of Christian leadership lies in the combination of these two essential elements. As Acts 20:28 says:

“Guard yourselves and all the flock of which the Holy Spirit has made you overseers. Be shepherds of the church of God which he bought with his own blood.”

Richard Baxter followed the same pattern in his division of the chapters in the *Reformed Pastor* – the oversight of the self and the oversight of the flock.

We are grateful for your prayers and support. The church and the environment of theological education is changing rapidly. Do partner with us in the cause of the Gospel.

With my love and prayers.

**Richard Turnbull**  
Principal

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# School of Preaching



I recently heard Richard Turnbull say that only Wycliffe Hall can put four words together: Evangelical, Oxford, University, and Global.

These four words have very much shaped the way in which I have approached my role as Director of the

School of Preaching. It is a great job and a privilege to be asked to do it. I received an email from a clergyman recently who said 'I want you to know I think your appointment to this new role is vital and strategic for the Church of England and the Church in England. It is crucial that tomorrow's ministers are trained to preach - yet I suspect it is perhaps the greatest deficiency in current ministerial training. I am thrilled by the new venture at Wycliffe and am sure it will be a huge success'.

However, it is quite a tall order! When I preached in a church recently the Vicar kindly, also gave me a few minutes to speak about some of the opportunities and challenges at Wycliffe Hall and my new role. Afterwards he asked me why I didn't mention that I was Director of the School of Preaching, to which my reply was that I was just about to get up and preach and didn't want to raise their expectations to a level I knew I couldn't attain!

So, it is a privileged job, but also daunting. People often ask me 'How do you teach people to preach?' It is a good question. Actually at one level you can't. If preaching is 'truth through personality' as Philip Brookes famously put it, then this is a spiritual gifting which God hones over a lifetime of ministry. Clearly it is important that we expose

students to good models; articulate an apologetic for preaching in a postmodern age; equip them with exegetical and homiletical skills; and provide opportunities for them to preach and have feedback. Primarily I look upon my job as that of enthusing students of the value of preaching and providing them with a toolkit which they can use for a lifetime's ministry.

If indeed preaching is a life-long ministry, then the oft used phrase 'life long learning' particularly applies to preaching. For this reason I am particularly excited about the development of the School of Preaching.

Emanating out from Oxford, with our eye on the academy and the international relationships we have, our hope is that we will provide ongoing training for today's (primarily Anglican) preachers:

- ❖ In June 2009 we hope to hold an Oxford based event in association with local churches and for the benefit of Oxfordshire clergy and lay preachers.
- ❖ In 2010, linking in with my work as a Langham Trainer, I hope that we can provide a "Training of the Trainers" conference which will act as a refresher and stimulus for our worldwide preaching links.

Finally, that brings me back to this year. On Friday, June 13 at the climax of our Preaching and Leadership Integrated Study Week at Wycliffe, we will hold a consultation and vision-sharing meeting for friends and partners engaged in training preachers in England. From 10 am – 12 noon we will meet to hear what is already being provided for ongoing preaching training and consult with key partners. After lunch a smaller group of people will be invited to help shape the key role that Wycliffe Hall may play in developing preaching in Oxford, England and beyond. Please drop me a note for any further conversation or interest in the above.

**Revd Dr Simon Vibert**  
**Vice Principal**

**You are warmly invited to**

**Please come and meet us informally over a buffet lunch and join us as we commission our leavers for their new ministries.**

**If coming, please reply by 1 June to Adrian Stark-Ordish**

**Tel: 01865 274200**  
**Email enquiries@wycliffe.ox.ac.uk**

**Wycliffe Hall Commissioning Day**  
**Friday 6 June 2008**

Lunch 12.30pm at Wycliffe Hall

Service 2.00pm at St Andrew's Church, Linton Road, Oxford OX2 6UG

Preacher: Rt Revd Michael Scott-Joynt,  
Bishop of Winchester

# Vision for Ministerial Training



I was appointed in September 2007 to head up the Ministerial Team, which oversees all aspects of ministerial formation. We aim to deliver the best possible training for students (Anglican ordinands and others) as they prepare for their future ministries.

I am indebted to the previous staff who worked in these

areas and laid good foundations. We work in very close partnership with the Academic Team, as they provide the framework for Biblical and Theological Studies.

## What is our Vision for Ministerial Training?

Here are the six key aspects for students:

### 1. Growing in Relationship with God

Students come to Wycliffe with a real experience and knowledge of God, and we long for that to grow and develop during their time with us. We aim is to give them the tools and commitment to maintain a close relationship with the Lord in all the busyness of ministry, through our teaching on 'Prayer and Spirituality' and 'Christian Worship' (Liz Hoare and others), our encouragement for them to develop good patterns of daily devotions and spiritual disciplines, our corporate times of worship together in Chapel, and through their involvement in their local church.

### 2. Godly in Character and Lifestyle

Ministers of Christ are called to live worthy of the Gospel, and to be examples to their flock in conduct, speech and lifestyle. So we aim to let God continue to do his transforming work, shaping them into the image and integrity of Christ. The community of Wycliffe provides a relational setting for this, as does the pastoral supervision of Tutors. The Fellowship Group is a smaller setting for challenge and transformation, as we read the Bible and pray together. Prayer Cells also provide an intimate place for prayer and pastoral support.

### 3. Confident in Christian Leadership

We believe that God's call to ministry is to lead a local church in its mission to the world, and so I do a series of fourteen lectures on 'Leadership and Ministry', looking at the qualities, challenges and tasks of a Christian Leader. In addition to this, Simon Walker does intensive work with students on 'Spiritual Formation for Leadership', helping

students with self-awareness so that they can lead out of the people they are. Richard Turnbull also leads a course for Leavers on 'Practical Leadership in the Parish'.

### 4. Able Preachers and Teachers of the Bible

According to the Pastoral Epistles, our primary calling as ministers is to preach and teach God's Word. We therefore take very seriously training in preaching, and Simon Vibert addresses this in his Homiletics lectures. Claire Page helps with voice projection and body language. We also have weekly sermon classes, where sermon outlines are given and evaluated. Students are asked to preach in chapel and in local churches, and Tutors assess these sermons.

### 5. Experienced and Servant-Hearted in Pastoral Ministry

We are also called to be pastors, caring for the flock that God is entrusting to our care, and following Jesus in his servant ministry to a broken and hurting world. Lectures in Pastoral Theology, Ethics and Ministry address these areas, and parish placements give students a wealth of pastoral experience to reflect on. We also have themed days and Integrated Study Weeks on subjects like 'Death and Bereavement', 'Human Sexuality' and 'Youth and Children's Ministry'.

### 6. Passionate about Mission and Evangelism

Recent studies in Church Growth and Missiology have emphasised the need for 'Mission-Shaped Churches'. This means training 'Mission-Shaped Leaders' who will see clearly the missionary task in front of us in post-Christian Britain, and will mobilize the people of God to share the Gospel appropriately in different contexts. Lectures from Cathy Ross and Andrew Baughen teach Contextual Mission and Evangelism (respectively), and the OCCA offer courses in Christian Apologetics. Students Teams are sent out (home and abroad) to gain experience of mission alongside Churches and Mission organisations.

**Transforming people – Transforming churches –  
Transforming the world:** that is what Wycliffe is all about!

**Revd Will Donaldson,  
Director of Christian Leadership**

# Spiritual Formation



Wycliffe students are faced with a host of different courses to undertake, tasks to fulfil, practical opportunities to explore and people to get to know. Then there is the worship and devotional life of college, some of it together, some of it in smaller groups, some of it alone with God. All of these different aspects of college life are bound

up with the overarching purpose of the spiritual formation of each person who is here. The shaping of an individual so that they become more like Jesus and more the person God intends them to be is the most important thing that happens at Wycliffe. It has to come before training for ministry or learning any of the skills required for the years ahead.

How do we do spiritual formation? My job description is Tutor in Prayer, Spirituality and Mission so I have a particular role in those areas and prayer and spirituality (or discipleship) are specifically to do with spiritual formation. I do not work in isolation, however, for as the above paragraph suggests, spiritual formation takes place across the board and involves the bringing together of the whole of a student's experience. All college tutors are involved, especially through tutorial relationships where all the various aspects of life and training are discussed.

These could be grouped under four headings: knowing God better, knowing yourself better and being changed, understanding and serving God's people, the Church, understanding and caring for God's world.

Just to take one aspect: how do we know ourselves better? Becoming part of a new community of formation is one vital part of this: rubbing up alongside others who are different from us at breakfast as well as in Old Testament lectures exposes the real person for who we are. What does God have to say to this person? Being taken out of familiar environments and reacting to new things, thinking through particular incidents – a mission, a hospital visit and so on, forms part of the deepening of faith and the ability to reflect on experience in the light of that faith. We also learn to reflect on our own faith history and work hard at bringing together our understanding of faith and ministry with the person God is calling us to be.

Part of my job comes into play here as I teach something of the history of Christian spirituality, introducing students to different ways Christians past and present have prayed and encountered God and then described that encounter in some of the great literature of the Church. Practical approaches to how we pray and work out our discipleship complement the input given in these lectures. Of course spiritual formation doesn't stop once students leave Wycliffe. It is our hope and intention that they will take with them a relationship with God that is deeply rooted and has grown and furthermore that they have the tools for continuing the process for the rest of their lives.

**Revd Dr Liz Hoare.**  
**Tutor in Prayer, Spirituality and Mission**

## THE HEART OF FAITH: FOLLOWING CHRIST in the CHURCH of ENGLAND

(Lutterworth Press)

edited by Andrew Atherstone

This book introduces sixteen influential Anglicans over the centuries – politicians and preachers, scholars and bishops, evangelists, scientist and poet. The subjects include Cranmer, Hooker, Sibbes, Boyle, Wesley, Simeon, Wilberforce, Shaftesbury, Ryle, Havergal, Lewis, Stott and Watson. These vignettes are not mini-biographies but fresh and thought-provoking explorations of their theological passions and convictions.

The contributors include David Bebbington, Gerald Bray, John Coffey, Graham Cray, Mark Dever, Michael Nazir-Ali, David Wells and John Wolffe.

Publication date: June 2008



# Spiritual Formation for Leadership



Five years ago Graham Tomlin, the then Vice Principal of the Hall, and I had a conversation about the need to develop the ways the Hall formed ordinands spiritually and emotionally for the task of Christian leadership. That was the genesis of the Spiritual Formation

for Leadership course which is about to enter its fifth year in the Hall's curriculum.

Since that time, the course has been greatly blessed by the Lord and used to help many students take significant steps forward in their own growth and maturity. I am constantly delighted and thankful for the depth of passion people feel towards the benefits of the process. For example one wrote *"In terms of personal formation I can certainly say that the course was a defining experience – it was a turning point for me as a whole person. One way to phrase it would be to describe it as a kind of death-and-resurrection experience."* Whilst another, *"No other course has intentionally or unashamedly aimed to facilitate personal transformation, honesty and vulnerability before God and others in the same way."*

So what goes on during the seven week programme? Small groups of up to ten students work with myself and sometimes another facilitator for seven weekly sessions on Wednesdays between 9.00 am and 2.30 pm of seminars, small group work and 1:1 coaching. The fourth of these sessions is taken as a 30 hour residential off site at Malshanger House near Basingstoke. In the course of this they come to understand their own behaviours, the roots of them, their impact on others and how the Lord is inviting them into great freedom - or what we call 'undefended life'.

Our aim is to integrate the theological with the psychological and practical. We work on developing

*Spiritual Formation for Leaders has been the most challenging and character-transforming aspect of my training thus far. It helps uncover the patterns of thinking and acting that have become a part of us, some wonderful and unique and others defensive and self-centered, and then gives us a vocabulary for the journey of handing those things over in surrender to God so that we might be more fully used by him for his purposes.*

**Julie Aldrich**

trusted relationships in the group and personal disciplines to sustain us. Theologically, the course has strong evangelical roots, rooted in the need for a deeper personal relationship with a divine father, but it also reaches for the resources of other traditions - for example Ignatian prayer and the use of imagination, spiritual direction, ritual and rules of life and charismatic prayer ministry.

*I had received quite a bit of leadership training before in my previous profession in the City, but this was in a totally different league. Through the course I learned about myself in a whole new way. Since it I have experienced real freedom in an area of life that I didn't even realise I was restricted in - I just thought I was a bit useless. But as it turns out, I'm not!*

**Tim Matthews**

Why does the course make an impact? Of course, only because and as the Lord blesses. But humanly, the ingredients of a highly trusting, open and safe space along with the wisdom and insight of acute and highly trained facilitators make for a powerful combination. In addition, the course offers people a specific vocabulary to articulate their own personal experiences which many find highly revealing (for example, the language of front and back stage, ego formation and visual landscapes).

Why is it needed? Clergy need resources both to sustain their ministries and enable them to serve their communities in a healthy and free way. This has always been the case, but today's ministerial task is more complex and fragmented than ever before, the incipient structures in society to support clergy are more absent. More rests on the shoulders of the individual clergy person themselves and therefore, more support must be given to them.

*Simon's course has been a highlight of my time at Wycliffe. It has enabled me to perceive God, myself and others in a new way which continues to challenge deeply engrained patterns of behaviour and thinking and bring freedom in many areas of my life.*

**Toby Flint**

I am delighted that the Hall has extended its commitment to the course by now making it a mandatory part of the ordination training process. It is for this reason that extra resource is required. This comes in response to the numerous calls from students for the course to be obligatory - and in so doing respects the conviction of some that Spiritual Formation for Leadership has been amongst, if not the most, formative element in their training at the Hall.

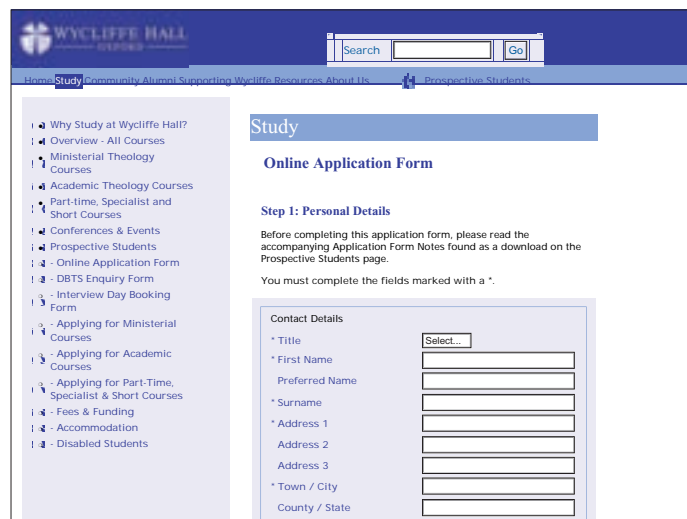
**Revd Simon Walker**  
**Associate Tutor in Spiritual Formation in Leadership**

# Studying at Wycliffe Hall

## Wycliffe Pioneers New Online Application Form

Wycliffe Hall has become the first Church of England theological college to offer an online application facility. Prospective students can apply for ordination training and a range of theology courses through an easy-to-use form available on the college website. Since going live in January 2008, nearly every application to Wycliffe has been made via this facility. "The form makes completing an application quick and simple for potential students," commented Admissions Officer, Martin Spence. "This is especially beneficial for ordinands who have already spent a considerable time completing forms and writing statements as part of their selection conference."

The introduction of an online application form is part of the wider expansion of the information available to prospective students on the Wycliffe website. "We now have detailed course prospectuses available for each course we offer, along with extensive information about accommodation, finance and funding, ministerial training, and guides to help people choose the right course," says Martin. "Whereas prospective students used to write or



The screenshot shows the Wycliffe Hall website's navigation menu on the left, listing various resources like 'Why Study at Wycliffe Hall?', 'Overview - All Courses', 'Ministerial Theology Courses', 'Academic Theology Courses', 'Part-time, Specialist and Short Courses', 'Conferences & Events', 'Prospective Students', 'Online Application Form', 'DBTS Enquiry Form', 'Interview Day Booking Form', 'Applying for Ministerial Courses', 'Applying for Academic Courses', 'Applying for Part-Time, Specialist & Short Courses', 'Fees & Funding', 'Accommodation', and 'Disabled Students'. The main content area is titled 'Study' and 'Online Application Form'. It includes a 'Step 1: Personal Details' section with instructions to read accompanying notes and a 'Contact Details' form with fields for Title, First Name, Preferred Name, Surname, Address 1, Address 2, Address 3, Town / City, and County / State.

phone for a prospectus, the college website is now the first port of call for people wanting to find out about what we have on offer. We've overhauled the site to make sure that visitors to it can get as clear a picture as possible about life at Wycliffe."

## Student Profile – Mary Rodland

I can hardly believe that three years has gone since I left the Bahamas to come to study at Wycliffe Hall. I vividly recall my first day at Wycliffe. Strange as it may seem, the fear I felt reminded me of my first day in kindergarten.

I had been a banker for most of my working life and this move to study theology took me completely out of my comfort zone. But God packed me off to study in Oxford for a purpose.

After my first week at Wycliffe my fears were soon put to rest. In the first week, I remember being truly inspired by the one day. Overview of the Bible with Dr. Peter Walker. To hear the fascinating stories of human beings just like me, on their journey of faith was mind-boggling as was the realisation that the twelve disciples had little more than eighteen months of training for the monumental task to which they were called, without a plan B should they fail. It was almost one half of the time that it would take me to complete the Bachelor of Theology! I quickly learned my first lesson - we are instruments in God's hands.

At Wycliffe, everyone is addressed on a first name basis and it is amazing how tutors can remember the names of each student! It is also still a mystery to me how a college could be so academically challenging and at the same time be so genuinely caring about the well-being of each and every student. So my second lesson was that everyone and everything around me could be my teacher; indeed that everything around me offered the potential for learning.

Learning from others around me taught me a great deal about myself. Although I realised that much that I learn't really had learned in kindergarten: treat others as you want to be treated, say sorry when you hurt somebody, live a balanced life, etc. Yet, Wycliffe provided the environment to practice and live out these "teachings."

And now as I return to the Bahamas for ordained ministry, I say goodbye to a college and people who God chose to be a part of my life for the last three years. I will carry with me not only fond memories of them all but memories of lessons learned. I will continue to allow myself to be held in God's hands and remember that I will be sharpened from time to time by the world around me. But I promise that no matter what the situation, I will remember to serve God in everything and rejoice in his faithfulness to me.



# Student Life

We know that Spring has arrived at Wycliffe when students are out in the garden playing an informal cricket match! The continuing students who are enrolled in University degree courses have finished exams and are enjoying a Trinity term that involves essay-writing, punting on the River Cherwell, and saying farewell to our beloved Leavers who are heading off into the real world. The Wycliffe Family has continued to grow: 6 babies were born during the past two terms, two weddings were celebrated, and another three engaged couples are scheduled to tie the knot soon.

During the past several months students have been involved with study, mission, local ministry and the daily work of being formed by God. In particular ordinands have been working in their placements with churches or chaplaincies around Oxford. Other activities and courses occupy students' time, including the New Wine Leaders conference, apologetics training weekends with the Zacharias Trust, New Word Alive Conference, student work with local churches and, of course, studying the Old and New Testaments, Ethics, Biblical Interpretation, Christian Worship, Pastoral Care, Mission in a Global Context, Hebrew, Greek and Christian Doctrine—among other things!

A majority of students also participated in organized mission weeks during the Christmas or Easter holidays, and a few during term-time: teams were sent out to Uganda, PRISON, Paris, Birmingham, Bath, Mid-Trent and Southborough (Kent). A team leader from the Birmingham mission describes the impact of their week of living and working alongside ex-addicts in a Christian community:



“Without exception all 11 of the team left changed and challenged. The opportunity to see the saving and healing power of Christ in the lives of people who had been so deeply damaged was amazing. We felt privileged to be so welcomed and loved by a community who had very little, yet were so willing to share all that they had, including themselves.”

Enjoying the benefits of being a part of Oxford University is also an integral part of Student Life at Wycliffe. This year several students participated in the University inter-collegiate quiz, defeating four other colleges before being beaten in the semi-finals by Corpus Christi. As ever, University sport is alive and well at Wycliffe: Our football team struggled a bit this season (not for lack of enthusiasm)! Several men and women students participated with the Queen's College Boat Club in the Torpids regatta during Hilary Term, and a few are playing inter-collegiate and University level Cricket this term.



As the continuing students work out our callings in study, worship, ministry, fellowship and engaging with the University community, we have both excitement and sadness as we say goodbye to those who are moving on this summer. Over 30 students will be commissioned at the end of Trinity term, having completed their training at Wycliffe, and will transition into new ministries across the UK and beyond. We wish them well!

**Julie Aldrich – Student Common Room President**  
**Jon Prior – Student Common Room President-Elect**



# Ordinand Leavers 2008

*At the time of going to press, there are 7 Ordinand Leavers who are still on the hunt for the right curacy, so please join us in praying for God's guidance and peace for them.*

<b>Brock Baker</b>	St Eustace, Lake Placid, New York (Albany)
<b>Rob Baker</b>	St Leonard, Chesham Bois (Oxford)
<b>Tudor Boddam-Whetham</b>	St John, Houghton w St Peter Kingmoor (Carlisle)
<b>Justin Bradbury</b>	St James, Southbroom, Devizes (Salisbury)
<b>Amanda Bruce</b>	St Mark, Haydock, St Helens (Liverpool)
<b>Dave Bull</b>	St Mary, Reigate (Southwark)
<b>Peter den Haan</b>	All Saints, Bedworth (Coventry)
<b>Richard England</b>	St James & St Luke, Whitfield, Glossop (Derby)
<b>Dave Fenton</b>	Christ Church, Winchester (Winchester)
<b>Toby Flint</b>	Holy Trinity, Brompton (London - Kensington)
<b>Paul Frost</b>	Christ the King, Kettering (Peterborough)
<b>Ben Green</b>	All Saints, Preston w St Mary, Long Newton & Stockton Parish Church (Durham)
<b>Susannah Green</b>	All Saints, Preston w St Mary, Long Newton & Stockton Parish Church (Durham)
<b>Frank Hinds</b>	Trainee Pioneer Minister, half -time with St Mark, Haydock & half time diocesan role (Liverpool)
<b>Mark Huddleston</b>	Holy Trinity, Norwich (Norwich)
<b>Charles Hudson</b>	All Souls, St Margarets, Twickenham (London - Kensington)
<b>Nick Jackson</b>	All Saints, Branksome Park, Poole (Salisbury)
<b>Tim Matthews</b>	Holy Trinity, Brompton (London - Kensington)
<b>Rob Miles</b>	St Peter & St Paul, Moulton (Peterborough)
<b>Jonathan Mobey</b>	St Andrew, Oxford (Oxford)
<b>Saju Muthalaly</b>	St Thomas, Lancaster (Blackburn)
<b>Jeff Payne</b>	St George, Southall (London - Willesden)
<b>Rebecca Peters</b>	Christ Church, Roxeth, Harrow (London - Willesden)
<b>Alan Ramsey</b>	St Aldate, Oxford (Oxford)
<b>Janet Taft</b>	Christ Church, Abingdon (Oxford)
<b>Jane Willis</b>	Shrewsbury Abbey (Lichfield)
<b>Mark Windsor</b>	Parish of Felsted & Little Dunmow (Chelmsford)

## Student Profile – Mark Windsor

September 2005 was a memorable month for me. England won the Ashes, I finished my job as a laboratory technologist and started my training for ministry at Wycliffe Hall!

What really struck me most on my interview day was the clear sense of community. I have not been disappointed. The students and staff have been a tremendous source of encouragement and support throughout my three years here. I have gained so much from them all.

I have learned a great deal about myself and grown in my relationship with God in ways that I believe will sustain me in my vocation. I have received some excellent Bible teaching and had the opportunity to engage with New Testament Greek and Old Testament Hebrew, which has been particularly stimulating. Focussed study sessions and external placements have broadened my appreciation and experience of particular aspects of ordained ministry. I feel that I have been thoroughly equipped for the task of reflection on both my practice and the church in ways that will be fruitful in the future.

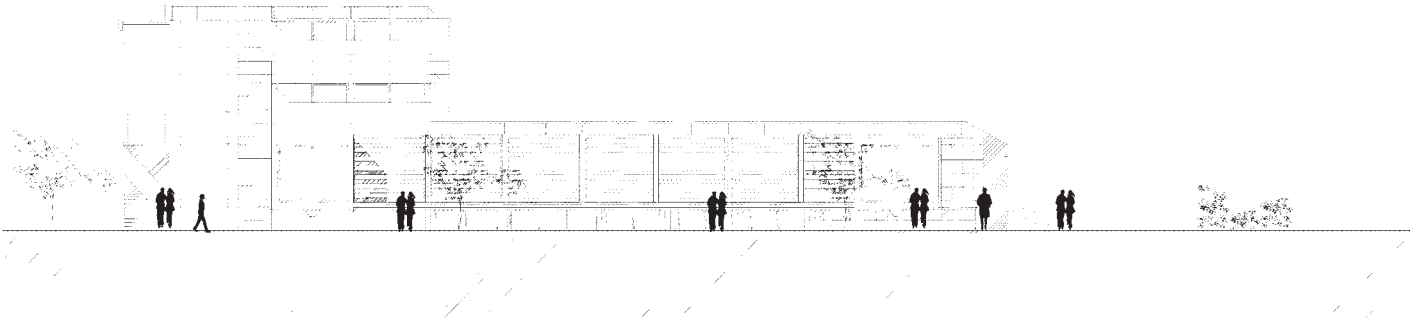
The demands of full time training have helped me in thinking through the importance of establishing a well balanced lifestyle. I enjoy sport and have been privileged to be able to play football and cricket against other colleges in the University. It has also been an honour to compete with my comrades in the termly Wycliffe snooker tournament.

I am really excited about my forthcoming curacy and I am looking forward to returning to my sponsoring diocese, Chelmsford. In the future I am longing to see many people growing in their knowledge and love of Jesus and I truly believe that church has a central role to play in this. God has really blessed me through my time at Wycliffe and has also faithfully led me through some difficult circumstances.



# College Redevelopment

North Elevation



A new building for Wycliffe in some form or other has been discussed for many years. There are architects' plans dating back to the nineties and since then a bewildering number of ideas have been explored as to shape, size and position.

In 2004, several firms of architects were asked to submit their ideas for an auditorium on the triangular piece of land, called the front lawn. Some innovative and exciting plans were produced from a mostly unseen, underground auditorium to a 'stop and stare' elegant building soaring into the air. However, the Planners were adamant that they did not want this piece of land built on, so the thinking caps were put on again.

Four years later, *Oxford Architects* have produced plans for a new Library along the north wall. At every stage the Planners have been consulted and they have encouraged us to see this as the first stage of a master plan which

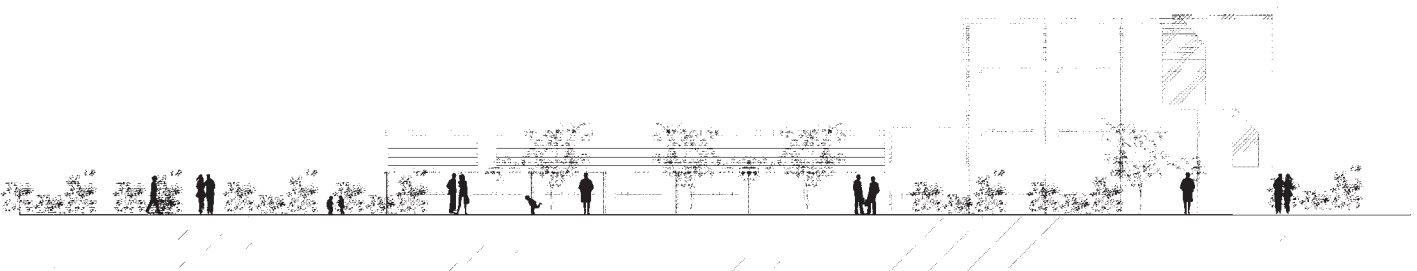
will include the reshaping of the old vacated library into the administration centre and the redesign of the current administrative centre and dining hall to incorporate a new auditorium and extended dining facilities.

We are all very excited about taking the first step of building a new Library and looking forward to the new facilities it would give our students. The designs are being submitted for planning permission in June 2008.

When planning is obtained, the next big challenge will be fund raising with the new library costing £3M as phase 1 of the redevelopment.

We pray that these new, exciting facilities will help in training men and women for God's work and will catch the imagination of Christian people throughout the world.

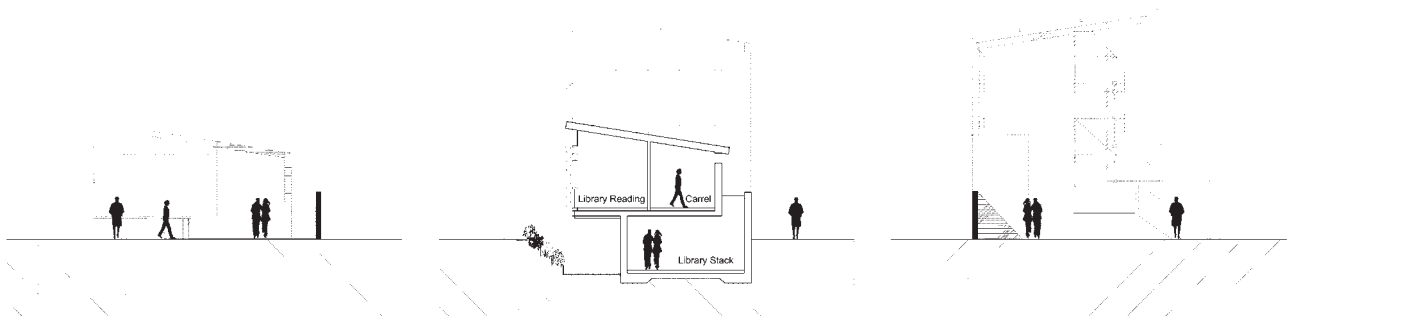
**Lyn Boyce**  
Domestic Bursar



East Elevation

Section Looking West

West Elevation



# Development

## Scholarship in Doctoral Studies for African Students

Throughout our 131 year history we have welcomed students from across the world. A diverse student body is highly valued by the community and adds a range of cultural and religious perspectives to the students' learning experience.

We actively seek to continue this healthy mix of students but, like other UK educational institutions in recent years, we have seen a change in the established patterns of international students studying in the UK. The reasons for this change are both the encouraging growth of higher education institutions in the Global South and the increasingly prohibitive cost of living and educational fees for international students in the UK.

In response to this situation we are proposing to offer a Scholarship in Doctoral Studies for African Students to three students per year (one per term). This more cost-effective programme will allow the students to remain in Africa for the majority of their studies but to benefit from the world-renown academic resources available in Oxford during their three month visit.

## Student Mission

Thank you to everyone who donated towards our Mission Fund in the Michaelmas term newsletter. It is very much appreciated and has really helped to support the student mission programme this academic year.



The costs of the scholarships are £8015 per year (per term £2672). This compares favourably with the average cost of a visiting student of £2400 per term (University Admissions Department recommendation).

To help enable Wycliffe to offer these scholarships we invite you to support our programme by sending your donation, using the response form and pre-paid envelope enclosed with this newsletter or by visiting our website at [www.wycliffehall.org.uk/donate](http://www.wycliffehall.org.uk/donate)



**Mark Tindall**  
Development & Events Manager

## OXFORD: CITY OF SAINTS, SCHOLARS and DREAMING SPIRES

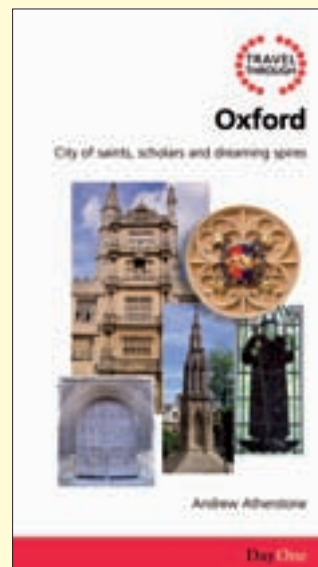
(Day One Publications)

by Andrew Atherstone

This book tells the lively account of Oxford's impact upon the history of England, especially its Christian history, from the earliest times to the present day. We meet theologians, reformers, puritans, preachers, scholars, missionaries – including John Wycliffe, the Oxford martyrs, William Laud and John Owen, George Whitefield and the Wesleys, the Tractarians, and C.S. Lewis.

An attractive guide to Oxford's Christian heritage, with over 150 colour photographs.

Publication date: June 2008





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